**Fakenham Infant & Nursery School-Code of Conduct for School Governors**

**The role of a governor**

In law the governing body is a corporate body, which means:

* No governor can act on her/his own without proper authority from the Trust Board;
* All governors carry equal responsibility for decisions made, and
* Although appointed through different routes (e.g. parent, staff, Local Authority, community), the overriding concern of all governors has to be the welfare of the school as a whole.

For governing bodies to carry out their role effectively, governors must be:

* Prepared and equipped to take their responsibilities seriously;
* Acknowledged as the accountable body by the lead professionals;
* Supported by the appropriate authorities in that task; and
* Willing and able to monitor and review their own performance.

**General**

* We accept that we have no legal authority to act individually, except when the governing body has given us delegated authority to do so, and therefore we will only speak on behalf of the governing body when we have been asked to do so.
* We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer.
* We will encourage open government and will act appropriately.
* We accept collective responsibility for all decisions made by the governing body or its delegated agents. This means that we will not speak against majority decisions outside the governing body meetings.
* We will consider carefully how our decisions may affect the community and other schools.
* We will always be mindful of our responsibility to maintain and develop the ethos and reputation of our school. Our actions within the school and the local community will reflect this.
* In making or responding to criticism or complaints affecting the school we will follow the procedures established by the governing body.

**Commitment**

* We acknowledge that accepting office as a governor involves the commitment of a significant amount of time and energy.
* We will each involve ourselves actively in the work of the governing body, and accept our fair share of responsibilities, including service on committees or working groups.
* We will make full efforts to attend all meetings and where we cannot attend, explain in advance in full why we are unable to.
* We will get to know the school well and respond to opportunities to involve ourselves in school activities.
* Our visits to school will be arranged in advance with the staff and undertaken within the framework established by the governing body and agreed with the Head Teacher.
* We will consider seriously our individual and collective needs for training and development, and will undertake relevant training.
* We are committed to actively supporting and challenging the Head Teacher.

**Relationships**

* We will strive to work as a team in which constructive working relationships are actively promoted.
* We will express views openly, courteously and respectfully in all our communications with other governors.
* We are prepared to answer queries from other governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved.
* We will seek to develop effective working relationships with the Head Teacher, staff and parents, the local authority and other relevant agencies and the community.

**Confidentiality**

* We will record any pecuniary or other business interest that we have in connection with the governing body’s business in the Register of Business Interests.
* We will declare any pecuniary interest – or a personal interest which could be perceived as a conflict of interest – in a matter under discussion at a meeting and offer to leave the meeting for the appropriate length of time.

**Breach of this code of practice**

* If we believe this code has been breached, we will raise this issue with the Chair and the Chair will investigate; the governing body should only use suspension as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
* Should it be the Chair that we believe has breached this code, another governor, such as the Vice Chair will investigate.
* We understand that any allegation of a material breach of this code of practice by any governor shall be raised at a meeting of the governing body, and, if agreed to be substantiated by a majority of governors, shall be minuted and can lead to consideration of suspension from the governing body.
* We’re aware of the provisions of the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, which pertain to the grounds for suspension as a school governor and of the School Governance (Constitution) (England) Regulations 2012 relating to the disqualification from the role of school governor.