



Intent

At Fakenham Infant and Nursery School, we believe that reading has to be a top priority as it allows the children to access everything that our curriculum has to offer. We want our children to want to read; to want to become better readers and to know that reading can be a pleasure as well as opening doors to new knowledge. We want our children to experience the feeling of “escaping into a good book”

We aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:

- ✓ Gain a life-long enjoyment of reading and books.
- ✓ Read accurately, fluently and with understanding;
- ✓ Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed;
- ✓ Be able to read with expression, clarity and confidence;
- ✓ Develop a good linguistic knowledge of vocabulary and grammar;
- ✓ Read and respond to a wide range of different types of texts;
- ✓ Develop a deeper level of emotional intelligence and empathy;

Implementation

Through the delivery of our reading curriculum we ensure a consistent and robust teaching and learning of early reading and phonics in EYFS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. We follow the Read Write Inc scheme, which is a SSP (systematic synthetic phonics) programme, which also incorporates the learning of Red Words. Children are provided with books that match and support their phonics development and ability. All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult. We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote pupils’ enjoyment of reading. Through high quality teaching and learning experiences we will develop children’s skills and competence. Through the use of high-quality texts pupils are encouraged to develop their vocabulary, consider a range of issues and deeper meanings in texts, develop comprehension skills and enjoyment of books. Reading skills are continually developed through the wider curriculum.

Impact

All pupils will be able to read with accuracy, speed, confidence, fluency and understanding, ready to access the next stage of their educational journey. All pupils will make at least good progress from their starting points. Pupils will develop a life-long enjoyment of reading and books.

Reading At FINS

Phonics

- ✓ RWI phonics
- ✓ Daily sessions and reading opportunities at their level.
- ✓ Meeting the individual needs of the children.
- ✓ Regular assessment
- ✓ Moving at pace through the programme when appropriate.
- ✓ Individual catch up through Tadpoles and other interventions. *
- ✓ All staff trained*

Reading across the curriculum

- ✓ Reading opportunities is apparent in planning for other subjects. Literacy tree to be introduced from Sept 23 for KS1
- ✓ Progressive story spine from Year N – Year 2.
- ✓ Progressive poetry spine from Year N – Year 2.
- ✓ A range of non-fiction texts used.
- ✓ Vocabulary focus of both subject specific and tier 2* words.
- ✓ NELI language training* and other S&L interventions.
- ✓ RWI spelling programme and focus on comprehension for pupils that have completed the phonics programme.
- ✓ Newly implemented Cornerstones curriculum is

Reading for pleasure

- ✓ Daily stories/poems/songs in addition to:
- ✓ Story spine
- ✓ Poetry spine
- ✓ Library sessions*
- ✓ Book displays to engage in school. *
- ✓ Box boxes for outside access. *
- ✓ Reading celebrated throughout the school. (Special bench etc)
- ✓ Links to community library – Summer reading challenge, visits, promotion of use. etc.
- ✓ Author of the term which is shared during assembly.
- ✓ Welcoming class based reading areas.

Parental engagement

- ✓ Sharing of our phonic programme and how to support at home.
- ✓ Reading regularly included in weekly update to parents.
- ✓ Reading reminders and updates on Facebook.
- ✓ Top tips bookmarks and ideas. (website/ newsletters)
- ✓ Sharing of information on how our reading system works. (workshops/ letters)
- ✓ Reading badges, celebration of reading.
- ✓ Links to community library – Summer reading challenge, visits, promotion of use. etc.
- ✓ Easter Reading challenge.
- ✓ Reading café's including phonic focus.