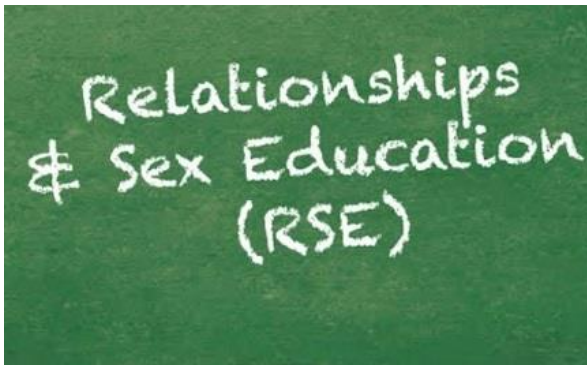


Educator Solutions



Definition of RSE

Relationships and sex education (RSE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It should equip children and young people with information, skills and positive values to have safe, fulfilling relationships, to enjoy their sexuality and to take responsibility for their sexual health and well-being.

DON'T PANIC – this is over the whole of their education – not just at Infant school.

In fact, the curriculum coverage in Infant schools is just relationships education.

We do cover the correct name for parts of our bodies.

My bits - correct naming

Maths!

$2+2 = 5$

Science!

Frozen water
is called
steam.

History!

Britain lost the
second world
war.

Geography!

Paris is the
capital city of
Germany.

We don't misinform children in any other subject so why here?



Relationships and Sex Education (RSE) at

FINS

As of September 2020, it has been statutory to teach primary-aged children across the country Relationships and Sex Education. Children will learn about Relationships and Sex Education as part a whole school approach. Children learn essential skills for building positive, enjoyable, respectful and non-exploitive relationships and for staying safe both on and offline. A whole range of teaching approaches are used, which allow children to learn in a caring and sensitive way. Teachers will ensure that all children's backgrounds and experiences are recognised and valued. The scheme of work is progressive (spiral curriculum), and the learning in each year group builds on previous learning.

Coverage in Reception

- ✓ Identify a range of feelings
- ✓ Importance of basic personal hygiene – hand washing
- ✓ Celebrate similarities and differences between people
- ✓ Recognise what they like and dislike
- ✓ Recognising the concept of privacy and respecting another person's right to privacy
- ✓ Identify people who are special and how we care for special people



Coverage in Year 1

- ✓ Communicate about feelings
- ✓ Correctly name the main parts of the body, including external genitalia (key words used: penis, vulva).
- ✓ Understand the importance of listening to others
- ✓ Identify and respect differences and similarities between people
- ✓ Understand that some diseases (e.g. measles etc) are spread and that they have a right to be protected from them
- ✓ People who look after them and how to attract their attention positively



Coverage in Year 2

- ✓ Recognise and celebrate their strengths and achievements
- ✓ How they grow and change as they become older (key words used: vagina – in describing how a baby is born through the vagina or special operation called a caesarean section).
- ✓ Recognise different types of teasing and bullying and that these are wrong
- ✓ Identify ways in which people and families are unique
- ✓ Judge what type of physical contact is acceptable, comfortable and uncomfortable and how to respond
- ✓ Know the difference between secrets and surprises

Together
we can...