

RECEPTION AUTUMN TERM

| Big Idea | Week | Objectives |
|---------------------|------|--|
| Getting to know you | 1 | Getting to know the children – introducing areas of provision. Routines, key times of the day. Where do things belong? Prepositional language (e.g. now, then) |
| | 2 | Getting to know the children – introducing areas of provision. Routines, key times of the day. Where do things belong? Prepositional language (e.g. now, then) |
| | 3 | Getting to know the children – introducing areas of provision. Routines, key times of the day. Where do things belong? Prepositional language (e.g. now, then) |
| Just like me! | 1 | To match objects based on what is the same and what is different (e.g. buttons, socks, lids) To sort objects based on colour, size and shape (e.g. buttons and natural objects) |
| | 2 | To compare different amounts. To compare and order objects based on their size (e.g. height and length) |
| | 3 | To make a simple repeating pattern with objects. To make a simple repeating pattern with 2D shapes. (Discuss the properties) To make printing repeating patterns with 2D shapes. (Discuss properties) |
| It's me 1, 2, 3! | 1 | To represent 1. To compare 1. To understand composition of 1. To investigate shapes – circles and triangles. To begin to use prepositional language – to describe how items are positioned in relation to other items. |
| | 2 | To represent 2. To compare 2. To understand composition of 2. To begin to use prepositional language – to describe how items are positioned in relation to other items. |
| | 3 | To represent 3. To compare 3. To understand composition of 3. To sort 1, 2 and 3. To investigate shapes – circles and triangles. |
| Light and dark | 1 | To represent 4. To represent 5. To sort 4 and 5. To make 4 in different ways. To make 5 in different ways. |
| | 2 | To make 4 and 5 in different ways. To build shapes using 4 and 5 cubes. To explore counting songs/stories (One elephant went out to play/five green bottles). To work out one more and one less. |
| | 3 | To investigate shapes and rectangles. To identify shapes in the environment. To make a shape picture. To compare day and night. |

To sequence daily activities.