



# Fakenham Infant & Nursery School

## Nursery Brochure 2026/2027



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# **Welcome**

On behalf of everyone at Fakenham Infant & Nursery School, we are delighted to welcome you and your child/ren to our Nursery. Whether they join us in Rainbow Class or the Sunshine Room, they are beginning a joyful and exciting journey of learning, discovery, and growth.

Fakenham Infant and Nursery School (FINS) is part of a Primary Federation alongside Fakenham Junior School, working in close partnership to provide a consistent, high-quality educational journey from the early years through to the end of primary school. This strong collaboration ensures continuity in learning, smooth transitions, and a shared commitment to every child's success.

Within FINS, our Nursery sits at the very beginning of this journey and plays a vital role in laying the foundations for future learning. We are a welcoming and inclusive community where strong, positive relationships are at the heart of everything we do. In the Nursery, we place particular emphasis on helping children feel secure, happy and confident as they take their first steps into school life. We work closely with parents and carers, recognising that a strong partnership between home and school is essential during these early, formative years. Our aim is to create a nurturing and supportive environment where every child feels safe, valued and encouraged to explore, discover and thrive.

Our Nursery provides high-quality childcare and early education for children aged 2 to 4 within a caring, stimulating and well-resourced setting. While we offer the nurturing care families expect from excellent childcare, our provision is firmly educational in purpose. Our carefully planned curriculum supports all areas of early development, including language and communication, early literacy and mathematics, creativity, physical development, and social and emotional growth. Through purposeful play and rich learning experiences, we foster confidence, curiosity and independence, ensuring every child is given the strongest possible start to their learning journey.

As children progress from our Nursery, they may apply to continue their education within FINS from Reception through to Year 2. This provides a seamless transition, with consistent approaches to teaching and learning across the Early Years and Key Stage 1, helping children build secure foundations for their future education.



## **Our Vision**

In our nursery, we envision a joyful learning community where purposeful teaching and flexible play experiences come together to inspire curiosity, confidence, and a lifelong love of learning. We incorporate a thoughtfully planned curriculum through meaningful, child-led play, ensuring every experience supports each child's development in engaging and imaginative ways.

We believe every child thrives in an environment that is safe, nurturing, and inclusive, where they feel valued, respected, and empowered to express themselves. Our dedicated and passionate team creates enriching opportunities for exploration and discovery, guided by professional knowledge and genuine care.

Our spaces are designed to spark wonder and foster hands-on learning, connecting children to the natural world and encouraging them to question, explore, and create. By listening to children and following their interests, we ensure that learning is both intentional and inspired, blending structure with spontaneity.

Together with families, we celebrate every child's individuality and achievements, nurturing resilience, equality, and a strong foundation for future success. Our nursery is more than a place to learn, it's a community where every child's potential is recognised, every voice matters, and every moment is an opportunity to grow.



## **Meet the Team**



### **Mrs Amy Ensom**

Experienced Qualified Teacher - BA (Hons), PGCE, OTS  
Early Years Leader (NPQEYL)  
Paediatric First Aid Trained  
Designated Safeguarding Lead  
School Leadership Team Member  
PSHE/RSHE Subject Lead Across Fakenham Primary Federation



### **Miss Yvonne Wright**

Nursery Practitioner (Level 3)  
Paediatric First Aid Trained



### **Miss Leigh Woodhouse**

Nursery Practitioner (Level 3)  
Paediatric First Aid Trained



### **Mrs Catherine Curtis**

Nursery Practitioner (Level 3)  
Paediatric First Aid Trained



### **Mrs Dawn Howett**

Nursery Practitioner (Level 3)  
Paediatric First Aid Trained



### **Mrs Sam Redpath**

Nursery Practitioner (Level 2)  
Paediatric First Aid Trained



### **Miss Lydia Fish**

Nursery Practitioner (Level 3)  
Paediatric First Aid Trained

## **Our Learning Environment**

Our nursery is set within a wonderfully spacious environment, thoughtfully designed to feel like a true home away from home. While the setting offers a vast amount of room for children to move, grow and discover, every area has been carefully arranged to create a calm, warm and cosy atmosphere where children feel safe, secure and valued.

We believe that children thrive in spaces that balance activity with tranquillity. Throughout the nursery, there are inviting areas where children can explore, investigate and keep busy with hands-on experiences, alongside quiet, comfortable corners where they can pause, reflect and enjoy moments of calm.

Soft furnishings, natural textures and warm tones help create an immersive environment that feels nurturing and welcoming.

Our rooms are carefully decorated to spark imagination and curiosity. Each space is thoughtfully resourced to provoke interest, inspire creativity and support the development of new skills. From communication and language to physical development, personal, social and emotional growth, and early literacy and mathematics, our resources are chosen to ensure all areas of learning are supported in meaningful and engaging ways.

Outdoors, children have daily access to nature and open-ended exploration. Our outdoor environment encourages curiosity, resilience and a love of the natural world. Whether investigating seasonal changes, engaging in physical play, or simply enjoying fresh air and open space, children are free to explore, question and discover at their own pace.

At our nursery, every element of the environment is designed with intention — to provide comfort, inspire learning, nurture wellbeing and create a place where children truly feel at home.



## Our Curriculum

Our curriculum is thoughtfully designed and overseen by an experienced teacher who understands how young children learn best. Our aim is to give every child a strong, confident start to their education by building firm foundations that will support them throughout their school journey and beyond.

We follow the **Early Years Foundation Stage (EYFS)**, which provides a clear framework for children's development. Within this, we use a carefully balanced combination of **Cornerstones Maestro projects** and **planning in the moment**. This blend ensures that children benefit from both well-structured, engaging themes and spontaneous learning opportunities that respond directly to their interests.

Our Cornerstones Maestro projects introduce children to exciting topics that spark curiosity, creativity, and imagination. Alongside this, planning in the moment allows our skilled staff to tune into children's play, extend their thinking, and introduce new ideas exactly when the child is most engaged. This approach helps children become confident explorers, problem-solvers, and independent thinkers.

We place great importance on learning through play, offering a rich environment where children can investigate, experiment, and make sense of the world around them.

Outdoor learning is a key part of our provision, giving children the chance to be active, develop physical skills, and connect with nature in meaningful ways. The EYFS is built around **seven key areas of learning**, and our curriculum is designed to nurture each one through hands-on experiences, high-quality interactions, and purposeful teaching. These areas include communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world, and expressive arts and design. By weaving these areas into everyday play and exploration, we ensure that every child is supported to grow, thrive, and develop a lifelong love of learning.



# **The Early Years Foundation Stage (EYFS)**

At our nursery, we focus on building strong foundations that support each child throughout their school journey and beyond. Guided by the Early Years Foundation Stage, we provide rich and engaging experiences through Cornerstones Maestro projects alongside responsive, in-the-moment planning. This approach allows children to enjoy a balance of playful, child-led exploration and high-quality teaching, while developing a deep connection with the natural world around them.

The Early Years Foundation Stage is built around seven key areas of learning:

## **Pime Areas**

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

## **Specific Areas**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

We bring these areas to life through a safe, stimulating environment where children are encouraged to explore, question, and grow. Our spaces, both indoors and outdoors are carefully designed and adapted to meet each child's evolving needs. Here, children are supported to develop confidence, resilience, independence, and a lifelong love of learning.



## **EYFS - Communication and Language:**

The development of children's spoken language is central to all seven areas of learning and lies at the heart of your child's early education. We place a strong emphasis on speaking and listening, creating a language-rich environment where children feel confident to express themselves.

Our nursery staff support language development by engaging with children's interests, commenting on their play, extending conversations, and introducing new vocabulary in meaningful ways.

We share a love of reading by regularly enjoying stories, non-fiction texts, rhymes, and poems together. Children are encouraged to take an active role, helping them to understand and use new words across a wide range of experiences.

Through meaningful conversations, storytelling, and imaginative role play, our staff model how to share ideas and build language. Children are gently encouraged to expand their thoughts, helping them grow in confidence and develop a rich and varied vocabulary.



## **EYFS - Physical Development:**

Physical activity plays a vital role in children's overall development, helping them to lead happy, healthy, and active lives.

At our nursery, we provide a wide range of opportunities for both indoor and outdoor play, carefully designed to support the development of core strength, balance, stability, coordination, spatial awareness, and agility.

Developing strong gross motor skills lays the foundation for healthy bodies, while activities such as yoga also nurture children's social and emotional well-being.

We also place great importance on fine motor development. Building control and precision supports hand-eye coordination and forms an important link to early writing skills.

Through a variety of engaging experiences—such as small world play, puzzles, arts and crafts, and using a range of tools, children are given repeated opportunities to practise and refine their skills, helping them grow in confidence, control, and independence.



## **EYFS - Personal, Social and Emotional Development:**

Children's personal, social, and emotional development is at the heart of their wellbeing and plays a key role in supporting their overall learning and development.

At our nursery, we nurture strong, warm, and supportive relationships between children and staff. This helps children to understand their own feelings, recognise the emotions of others, and begin to manage them effectively.

We support children in developing a positive sense of self, building confidence in their abilities, and encouraging independence. Staff gently guide children in caring for their own needs, including making healthy choices and developing self-care skills. Through meaningful interactions and shared experiences, children learn how to form friendships, cooperate with others, and resolve conflicts in a positive way.

These important life skills provide a secure foundation for future learning, helping children to become confident, curious, and motivated learners with a strong sense of self-worth.



## **EYFS - Literacy:**

Fostering a love of reading is an essential part of early childhood. Reading involves several important skills, with two key elements being understanding language and recognising words. Language comprehension grows as adults talk with children about the world around them and share stories together, helping to build curiosity and understanding.

To give children strong foundations in literacy, we introduce letters and sounds through playful, engaging phonics activities. By noticing and exploring print in everyday surroundings, children begin to develop early reading and writing skills naturally. In the Summer Term, before moving into Reception, children are introduced to the *Read Write Inc. (RWI) Phonics for Nursery* programme. Through this, they learn to recognise letter sounds using memorable prompts and begin blending sounds to form simple words.

Writing is a multi-step process that includes spelling, handwriting, and expressing ideas clearly. In our nursery, children are given plenty of opportunities to write for different purposes. These experiences are supported through both guided and modelled activities, helping children build confidence and develop their skills step by step.



## **EYFS - Mathematics:**

Building a strong foundation in number is key to helping children develop the skills they need to succeed in mathematics. We provide frequent and varied opportunities for children to explore numbers in depth, understand how they relate to one another, and recognise patterns.

Through hands-on experiences using practical resources, such as natural loose parts and five/ten frames children learn to organise their counting and develop a secure understanding of mathematical concepts and vocabulary. These experiences form the basis for confident and successful learning in maths.

We also create rich opportunities for children to develop their spatial reasoning across areas such as shape, space, and measure, helping them to make sense of the world around them.

Most importantly, we encourage children to develop a positive attitude towards mathematics. They are supported to explore, notice patterns and connections, share their ideas with adults and peers, and approach challenges with confidence, understanding that making mistakes is an important part of learning.

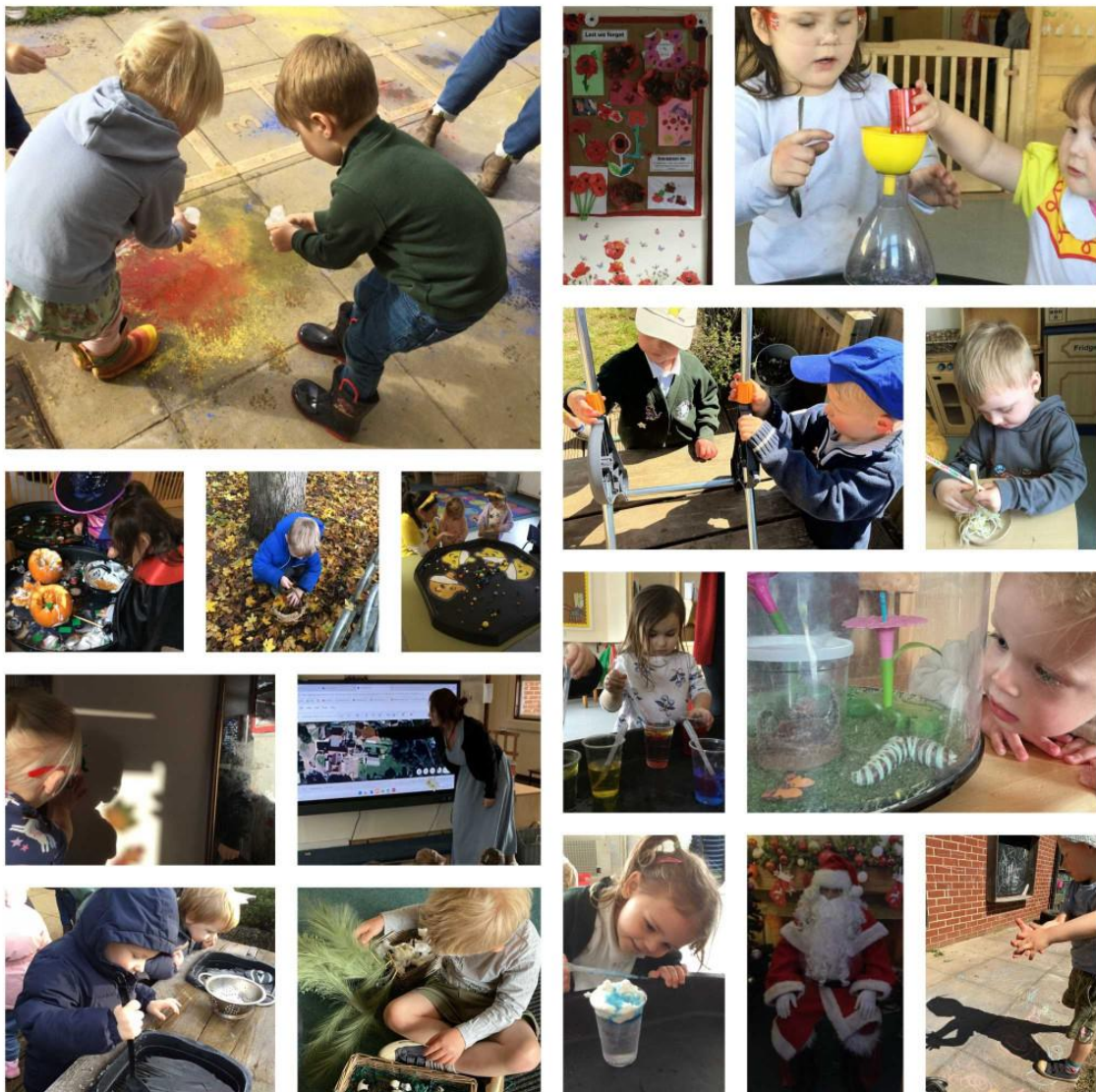


## **EYFS - Understanding the World:**

Understanding the world is about helping children make sense of their surroundings, both the natural environment and the communities they are part of. In our nursery, we provide rich opportunities for children to explore, question, and discover, encouraging them to become curious and active learners. Through hands-on experiences, outdoor play, and meaningful conversations, children notice changes, observe living things, and develop an appreciation for the world around them.

Our staff nurture a natural sense of wonder, supporting children to develop a love and respect for the environment. These early experiences help lay the foundations for understanding sustainability and caring for the world, inspiring children to see themselves as explorers, adventurers, and young scientists.

We also recognise the importance of children's own experiences. By building strong links with families and valuing home life, we encourage children to share their personal stories and cultural backgrounds. This not only strengthens their sense of belonging but also broadens their understanding of different people, places, and ways of life, enriching their overall view of the world.



## **EYFS - Expressive Arts and Design:**

Developing children's artistic and cultural awareness plays a vital role in nurturing their imagination and creativity. It supports them in making connections, exploring ideas, and expressing themselves in a variety of meaningful ways. In our nursery, we value the arts as an important part of everyday learning, giving children the freedom to experiment, create, and communicate their thoughts and feelings.

Children are offered daily opportunities to engage with a wide range of creative experiences, including art, music, movement, role play, and design. They are encouraged to explore different materials, tools, and techniques, such as paint, clay, collage, and natural resources, allowing them to investigate textures, colours, and forms while developing their own ideas.

Through regular exposure and repeated experiences, children build confidence in their ability to interpret and respond to what they see, hear, and feel. They learn to appreciate different forms of expression, share their creations with others, and develop pride in their work. These experiences not only support creative development but also help children to understand and celebrate cultural diversity, broadening their awareness of the world around them.



## **A Typical Day at Nursery:**

Each day in our nursery is carefully planned to provide a balance of structure, choice, and meaningful play in a calm and nurturing environment.

We begin with a warm welcome, where children are supported to settle in and move straight into an activity of their choice. This helps them feel comfortable, independent, and ready to start their day.

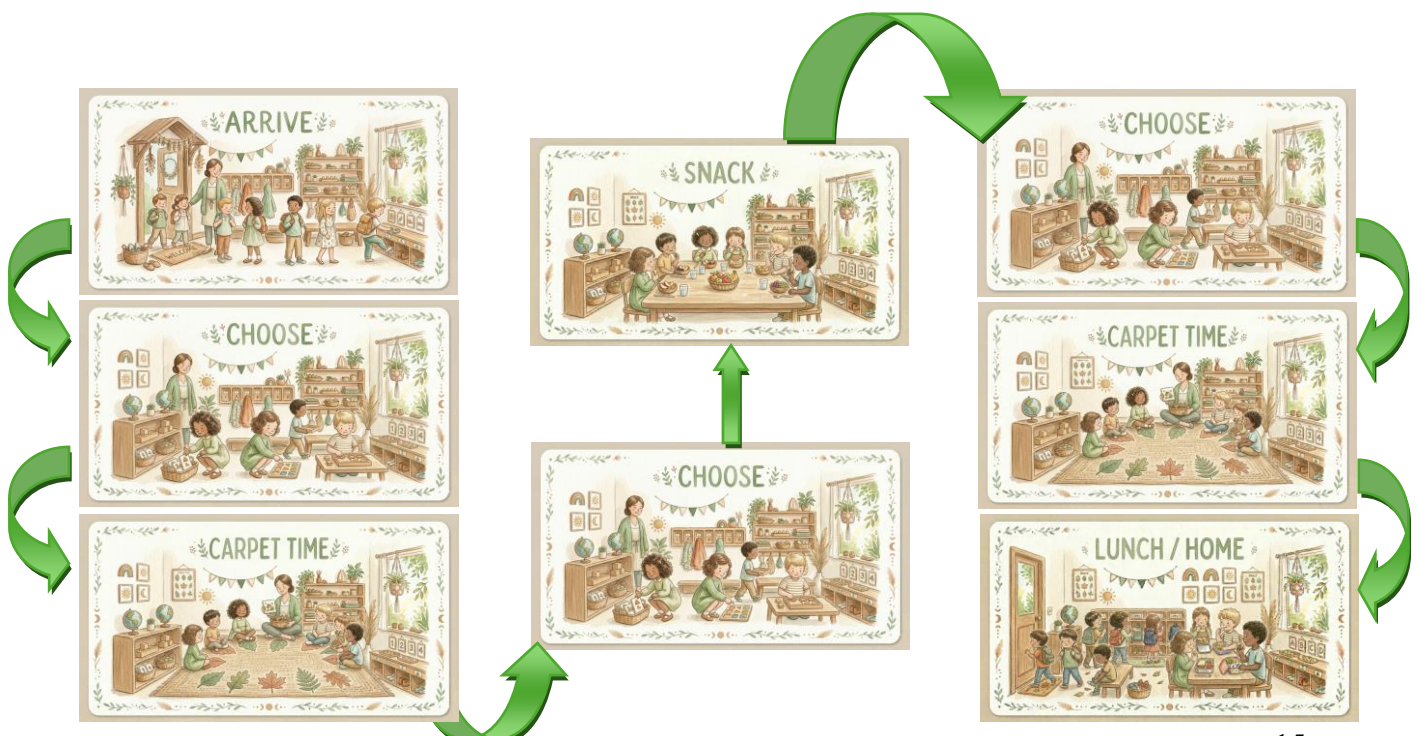
This is followed by a whole-class carpet session, where children come together for shared learning. These sessions include discussions that introduce new skills and knowledge, and support areas such as communication and language, literacy, mathematics, as well as creative experiences like art and music.

After this, children move into our “get busy” time, where they can independently choose from a wide range of engaging activities both indoors and outdoors. Alongside child-initiated play, there are also opportunities to take part in carefully planned adult-led activities that introduce new ideas and support children’s development across all areas of learning.

At the end of the session, we come back together for a calm and reflective time. This may include sharing a story, singing, or taking part in wellbeing activities, helping children to relax and feel settled.

Children then either enjoy lunch at nursery or return home. The same structure continues in the afternoon session, with a new range of activities and experiences to keep children engaged, curious, and excited to learn.

Our daily routine provides consistency and security, while also offering variety and opportunities for every child to explore, discover, and thrive.



## Learning Through Play:

Learning through play is at the heart of everything we do in our nursery, as it is one of the most effective and meaningful ways for young children to learn. We believe that play is so much more than just play, it is a vital process through which children make sense of the world around them. Through play, children actively explore, experiment, and revisit ideas, which helps to deepen their understanding and strengthen their memory. This hands-on, meaningful learning is far more effective than passive approaches, as children are fully engaged and motivated.

Play supports all areas of development. It builds communication and language as children talk, negotiate, and share ideas. It develops social skills such as cooperation, turn-taking, and empathy. It also encourages problem-solving, critical thinking, and resilience, as children learn to take risks, make decisions, and try again when things don't work the first time. Because play is driven by children's own interests, it fosters a genuine love of learning and a natural curiosity.

At our nursery, we create a rich, well-planned environment where play is purposeful and carefully supported by skilled adults. Staff observe, guide, and extend children's play to introduce new vocabulary, concepts, and challenges at the right moment. This ensures that learning is both enjoyable and impactful. By valuing play in this way, we give children the strongest possible foundation for future learning, helping them to become confident, capable, and independent learners.



## **Outdoor Learning:**

Outdoor learning is an essential part of our nursery provision and plays a key role in supporting children's development across all areas of learning. We value the outdoor environment as a rich space for exploration, discovery, and physical activity, where children can develop confidence, independence, and a sense of wellbeing.

Our outdoor area is intentionally kept open and flexible rather than overly resourced. This allows children the freedom to use their imagination, think creatively, and decide how they want to use the space. Children are actively encouraged to shape and adapt the environment, making it their own through play, ideas, and interests. In this way, they become co-creators of their learning environment rather than passive users of it.

Children are also fully involved in ongoing projects and developments within the outdoor space. Whether building, planting, designing, or problem-solving, they contribute ideas and take part in decision-making. This involvement helps them to feel valued, builds ownership, and strengthens their sense of responsibility and belonging.

Through outdoor learning, children develop physical skills, resilience, and teamwork, while also deepening their understanding of the natural world. The freedom, challenge, and creativity offered outdoors support children to become confident, capable learners who are eager to explore and take risks in their learning.



## **Supporting Your Child's Development:**

We believe that strong partnerships between home and nursery are essential in supporting every child's learning and development. Parents and carers play a vital role in their child's early education, and we work closely with families to ensure that each child is supported in a consistent and meaningful way.

Our staff are always available to talk about your child's progress, share achievements, and discuss any concerns or questions you may have. These daily conversations help us to build strong relationships with families and ensure that we are working together to meet each child's individual needs.

We also use *Tapestry*, our online learning journal, to share observations, photographs, and updates about your child's experiences at nursery. This allows you to see what your child has been learning, celebrate their progress, and feel connected to their regular experiences. We also encourage families to contribute to Tapestry by sharing their own observations and special moments from home, helping us to build a full picture of your child's development.

In addition, we regularly share key information, ideas for supporting learning at home, and updates about nursery life. This ongoing communication ensures that parents and carers are informed, involved, and confident in supporting their child's journey.

By working closely together, we can provide the very best start for your child, helping them to feel secure, supported, and ready to thrive.



## **Key Person Approach:**

When your child starts nursery, they will be assigned a key person. You will be informed who this is within the first few weeks of your child beginning with us.

Our class teacher works closely alongside each key person, using a 'paired and shared key caring' approach. This ensures that every child receives consistent, attentive, and nurturing care throughout their time in our setting, with strong communication and shared responsibility between staff.

Each practitioner is allocated a small group of children, allowing them to give particular attention to each child's emotional wellbeing, development, and physical care. The key person plays a vital role in supporting your child's individual needs, helping to build secure attachments that are essential for wellbeing, confidence, and healthy brain development.

As relationships develop, the key person becomes more attuned to each child's personality, interests, moods, and ways of communicating. This enables them to respond sensitively and intuitively, helping each child to feel understood, valued, and secure.

While the key person provides a strong attachment figure, children are not restricted to only one adult. They are encouraged to build relationships with all staff and peers, supporting their independence and social development. Feeling secure in their key relationships allows children to explore confidently, interact with others, and engage fully in nursery life, knowing they are emotionally supported.

This paired and shared approach between key person and class teacher ensures that a trusted adult is always available, providing continuity, consistency, and the highest quality care for every child.



## **Settling In – Visits & Inductions**

Before your child begins their journey with us, we invite you and your child to take part in a short settling-in visit. During this visit, you will be warmly welcomed by the Nursery Teacher and encouraged to spend time together exploring the nursery environment and engaging in play.

This important introduction helps your child to become familiar with their new surroundings in a calm, relaxed, and supportive way. It also provides the opportunity to begin building positive relationships with key members of staff, helping your child to feel safe, secure, and confident from the very start.

In addition, families are invited to a “stay and play” session alongside other children and parents and carers who are also starting nursery. This shared experience helps children to settle more easily by seeing familiar faces and building early friendships, while also giving parents and carers the chance to meet one another and feel part of the nursery community. It is a valuable opportunity to further explore the environment together in a relaxed and welcoming setting.



## **Meals, Snacks and Healthy Eating:**

We place a strong emphasis on promoting healthy eating and supporting children to develop positive attitudes towards food from an early age.

Children enjoy a daily snack together in a calm, social setting. At snack time, they are offered a choice of fruit, milk, or water, helping them to make simple decisions and develop independence. If your child is unable to drink milk due to an allergy or dietary requirement, please inform us before they start so that we can make suitable arrangements.

We encourage families to provide healthy and balanced packed lunches and are happy to offer guidance on suitable food choices and how best to prepare meals for nursery. This helps ensure that children have the energy they need to learn, play, and thrive throughout the day.

From time to time, we may offer children a small treat or special experience, such as hot cross buns or an ice lolly, often linked to celebrations or seasonal activities. On these occasions, we will always seek parental consent beforehand.

By working together, we can help children develop healthy habits, enjoy a balanced approach to food, and build a positive relationship with eating.



## **What Your Child Will Need:**

To help your child feel comfortable and ready for their day at nursery, we ask that they bring a small bag containing the items they will need. This should include nappies and wipes (if required), as well as a full change of clothes. As part of our learning through play approach, children often get wet, messy, and fully involved in their activities, so spare clothing is essential.

For children attending all day, please provide a healthy packed lunch and a drink. We encourage nutritious choices to support your child's energy and wellbeing throughout the day.

Depending on the weather, children should also have appropriate outdoor clothing, such as a sun hat in warmer months or a raincoat for wet weather, as we spend time outdoors in all seasons.

Uniform is not compulsory. We simply encourage children to wear comfortable, practical clothing that allows them to fully explore and enjoy their learning. Our days often include paint, sand, water, and lots of creative, hands-on experiences—so best clothes are best saved for home!

To help us keep belongings safe and return items easily, we kindly ask that all clothing and personal items are clearly named.

By ensuring your child has these essentials, we can help them stay comfortable, confident, and ready to fully enjoy their nursery experience.



## **Communication with Parents and Carers:**

We believe that strong communication between home and nursery is essential in supporting your child's learning and wellbeing.

Regular updates are sent via email from the school, providing general information, important notices, and diary dates. Nursery updates and observations are shared through *Tapestry*, so we encourage you to check your child's account regularly. This allows you to stay informed about what is happening in the nursery and to see how your child is learning and developing. Newsletters and additional information can also be accessed on our school website:

[www.fakenhaminfant.org.uk](http://www.fakenhaminfant.org.uk)

In addition, we use a text messaging service to share important updates across the school.

Nursery staff are always happy to speak with you and are available at the beginning and end of each session for quick conversations or to arrange a meeting. If you feel you need more time to discuss something in detail, we can arrange a longer appointment at a mutually convenient time. Throughout the year, we also hold a range of events and opportunities for families to come into nursery and be involved in their child's learning.

It is very important that we always have up-to-date contact details for you in case of emergency. If someone other than a parent or a named person on your child's admission form is collecting your child, please inform us in advance. For safeguarding reasons, children will not be allowed to leave with anyone who has not been authorised.

We value open and ongoing communication and encourage you to share any questions, concerns, or information with us so that we can work together to support your child effectively.



## **Absence & Illness:**

We kindly ask that you let us know by phone or message if your child is going to be absent due to illness or any other unavoidable reason. If your child is unwell, they should remain at home until they are fully recovered to help prevent the spread of illness and to ensure they are well enough to enjoy their time at nursery.

An **unwell child** is generally considered to be a child who is unhappy and unable to take part fully in nursery life, a child who has a temperature of 37.7°C or above, a child who is dependent on Calpol or similar medication to manage symptoms, or a child who is reliant on one-to-one care due to illness.

Please inform nursery staff of any health concerns or changes in your family circumstances that may affect your child. This helps us to provide the best possible care and support.

To help prevent the spread of illness, children must remain at home and should not return to nursery until they have been free from sickness and/or diarrhoea for at least 48 hours.



## **Medication:**

If your child requires **medication** during their nursery session, we can administer prescribed medicines only. Medication must be brought to nursery in its original packaging with the pharmacy or doctor's label clearly displaying your child's name, dosage instructions, and prescription details.

Parents or carers will be required to complete a medication consent form, which is available from a member of staff. Medication will then be administered by trained nursery staff in accordance with the instructions provided.

Please note that we are unable to administer non-prescribed medications, including over-the-counter medicines such as Calpol.

If your child has **asthma** or requires an inhaler, it is very important that you let us know. We ask that you provide a second, clearly named inhaler to be kept at nursery for use if needed. You will also be asked to complete the appropriate medical paperwork so that we can safely support your child's needs.



## Accidents & Injuries

The safety and wellbeing of every child in our care is our highest priority. If your child has an accident while at nursery, they will be attended to by a qualified First Aider who will assess the situation and provide appropriate first aid treatment.

For minor accidents where your child is comfortable and able to continue their normal activities, the incident will be recorded on our electronic reporting system, **Medi Tracker**. You will receive an email notification on the same day, providing details of the accident and any treatment given.

If your child experiences a head bump and, following assessment, we are satisfied that they are well enough to remain in nursery, this will also be recorded on Medi Tracker. You will receive an email notification outlining the incident and the observations made by our team.

In the event of a more significant accident or head injury, or if we have any concerns about your child's wellbeing, we will contact you immediately and ask you to collect your child so that they can receive further care and monitoring at home or from a healthcare professional if required.



## **Safeguarding and Wellbeing**

Our nursery is fully committed to safeguarding and promoting the health, safety, and welfare of all children in our care. We believe that every child has the right to feel safe, be protected, and be supported to thrive.

If we have any concerns that a child may be at risk of harm or may have been a victim of abuse, we are legally required to follow the procedures set out by the Norfolk Safeguarding Children Partnership (NSCP). These procedures are in place to ensure that any concerns are handled appropriately and that the correct support is provided to the child and family.

The use of these procedures is a legal obligation placed upon the school and does not imply or suggest that any parent or carer is being accused of wrongdoing. Our priority is always the welfare and wellbeing of the child.

We place great importance on children's emotional wellbeing and mental health. We strive to create a calm, caring, and inclusive environment where every child feels valued, secure, and confident to express themselves. Staff are attentive to children's feelings and provide support to help them develop resilience, positive relationships, and a strong sense of belonging.

The Designated Safeguarding Leads (DSLs) in our Nursery and school are: Mr A Mason, Mrs S Gallichan, Mrs A Ensom and Miss E Kiley. They are responsible for overseeing safeguarding concerns and ensuring that all staff follow the correct procedures in line with statutory guidance.

We work closely with families and external agencies where needed to ensure that children receive the right support at the earliest possible stage.



## **Operation Encompass:**

The school is part of a joint initiative with Norfolk County Council and Norfolk Police called **Operation Encompass**. This scheme has been established to provide additional support for children who may have been present at incidents of domestic abuse.

Through Operation Encompass, the school receives a confidential notification if a child has been involved in, present during, or witnessed an incident of domestic violence. This allows us to respond appropriately and ensure that the child is supported in a safe, sensitive, and timely manner.

## **Funding, Sessions and Fees (if applicable):**

All children are entitled to 15 funded hours, with some families eligible for up to 30 funded hours. We offer flexibility in how these funded hours are used, allowing you to choose the session pattern that best suits your child and family needs. In addition to funded provision, we can offer extra sessions, which are chargeable. We only charge for care provided outside of the statutory 15/30-hour entitlement.

Families can choose from three session options each day, and these can be used in a combination of mornings, afternoons, or full days, depending on availability and entitlement. Funded hours equate to five 3-hour sessions per week.

### **Session Times (Rainbow Class and Sunshine Room):**

- **Morning Session:** 8.40am – 11.40am (3 hours)
- **Afternoon Session:** 12.10pm – 3.10pm (3 hours)
- **Full Day Session:** 8.40am – 2.40pm (6 hours)

We are unable to split sessions, and we require half a term's notice for any changes to attendance patterns.

For **Rainbow Class**, additional sessions are charged at **£13.50 per session**.

For **Sunshine Room**, additional sessions are charged at **£15.00 per session**.

If you do not require any additional sessions, you are welcome to use your funded entitlement only.

Some children may also be eligible for 2-year-old government funding, which we are happy to discuss with you.

If your child attends a full day session, you will need to provide a packed lunch from home. There is also an option to extend the full day session to 3.10pm for an additional cost of **£2.50 per extended session**.

For further details, please refer to our charging policy or speak to a member of staff who will be happy to help.



## **Admissions and How to Apply:**

We welcome applications from all families and are happy to support you through the admissions process. If you are interested in a place at our nursery, you can contact the school office to request an application form or download one from our school website: [www.fakenhaminfant.org.uk](http://www.fakenhaminfant.org.uk).

Once your application has been received, we will confirm availability and guide you through the next steps. Where demand exceeds places, admissions will be allocated in line with our admissions criteria, which is available on request.

We encourage families to visit the nursery before applying, as this provides a valuable opportunity to see the setting, meet staff, and ask any questions you may have.

If your child is offered a place, we will be in touch to arrange settling-in visits and share important information to support a smooth and positive start to nursery life.

If you require any support with the application process or have any questions, please do not hesitate to contact us, we are always happy to help.

**ADMISSIONS FORM**  
New Student Application

 Date of Birth:

 Start Term:

 Child's Full Name:

 Parent/Guardian ID:

 Registration Fee: 15/30 funded hours

 Additional Info:

**SUBMIT ADMISSION**

# **Nursery Term Dates 2026-2027**

*Please note these dates may differ slightly to the holiday dates of some neighbouring schools.*

## **Autumn Term**

**Autumn Term 1: Monday 7<sup>th</sup> September – Thursday 22<sup>nd</sup> October 2026** *(Friday 23<sup>rd</sup> October is a training day, Nursery is closed)*

Half-Term Holiday: Monday 26<sup>th</sup> October- Friday 30<sup>th</sup> October 2026

**Autumn Term 2: Monday 2<sup>nd</sup> November – Friday 18<sup>th</sup> December 2026**

Christmas Holiday: Monday 21<sup>st</sup> December – Friday 1<sup>st</sup> January 2027 *(Monday 4<sup>th</sup> & Tuesday 5<sup>th</sup> January 2027 are training days, Nursery is closed)*

## **Spring Term**

**Spring Term 1: Wednesday 6<sup>th</sup> January – Friday 12<sup>th</sup> February 2027**

Half-Term Holiday: Monday 15<sup>th</sup> February - Friday 19<sup>th</sup> February 2027

**Spring Term 2: Monday 22<sup>nd</sup> February- Thursday 25<sup>th</sup> March 2027**

Easter Holiday: Friday 26<sup>th</sup> March – Friday 9<sup>th</sup> April 2027

## **Summer Term**

**Summer Term 1: Monday 12<sup>th</sup> April – Friday 28<sup>th</sup> May 2026** *(Monday 3<sup>rd</sup> May is a Bank Holiday, Nursery is closed)*

Half-Term holiday: Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June 2027

**Summer Term 2: Monday 7<sup>th</sup> June – Friday 20<sup>th</sup> July 2027** *(Thursday 1<sup>st</sup> & Friday 2<sup>nd</sup> July are training days, Nursery is closed)*

## **Staff Training Days**

1<sup>st</sup> & 2<sup>nd</sup> September 2026

23<sup>rd</sup> October 2026,

4<sup>th</sup> & 5<sup>th</sup> January 2027

1<sup>st</sup> & 2<sup>nd</sup> July 2027

21<sup>st</sup> July 2027

## **Contact Us:**

Norwich Road  
Fakenham  
Norfolk  
NR21 8HN

Tel: 01328 864511

E-mail: [office@fakenhaminfant.org.uk](mailto:office@fakenhaminfant.org.uk)

Website: [www.fakenhaminfant.org.uk](http://www.fakenhaminfant.org.uk)

School Facebook Page: [www.facebook.com/fakenhaminfantschool](https://www.facebook.com/fakenhaminfantschool)

**Federation Executive Head Teacher:** Mr A Mason

**Federation Deputy Head:** Mrs S Gallichan

If you wish to contact any of the above, please telephone 01328 864511 to arrange an appointment or in writing c/o school secretary.

In line with the new General Data Protection Regulations (GDPR), you can find all relevant policies and privacy notices on our school website.