RECEPTION SPRING TERM

Big Idea	Week	Objectives
Alive in 5!	1	To count one less of a number (Five currant buns) To introduce zero – representing zero. To be understand the composition of numbers to 5. To compare numbers to 5. To compare equal and unequal groups.
	2	To understand the composition of numbers to 5 (in 2 groups) To understand the composition of numbers to 5 (in 3 groups) To explore the vocabulary such as addition and subtraction. To be able to recognise coins (1p, 2p, 5p and 10p) To be able to match items with the correct amount. (Money)
	3	To compare mass - heavier and lighter than. To compare mass - full and empty. To measure capacity. To measure capacity – how many fit inside? To measure capacity – ingredients.
Growing 6,7,8	1	To understand the composition of 6 – which show 6? To understand the composition of 7 – sorting 6,7,8. To understand the composition of 8. To match 6, 7 and 8. To make numbers to 8 (incl. Pairs and number doubles)
	2	To make pairs. To combine 2 groups – focus on the vocabulary addition and subtraction. To be able to say one more and one less of a number.
	3	To compare height – taller and shorter than. To compare length – longer and shorter than. To learn the days of the week. To measure height. To introduce time – how many can you do in 1 minute? To introduce O'clock using the Bad Tempered Ladybird
Building 9 & 10	1	To represent and sort 9 and 10. To order numerals to 10. To understand the composition of 9 and 10. To be able to use the language of fewer and more.
	2	To count backwards from 10 (10 in the bed) To compare numbers within 10 and explore patterns within these numbers. To make 10 in different ways – number bonds to 10 using different mathematical equipment. (incl. Pairs and number doubles) To explore the idea of pattern of numbers being the same – using number lines.
	3	To match objects with 3-D shapes. To print with 3-D shapes. To make repeating patterns. To be able to recognise coins (1p, 2p, 5p and 10p) To be able to match items with the correct amount. (Money)
Consolidation	1 , 2, 3	Lessons will be based on areas not yet concrete.